



# Hillcrest High School INTERNATIONAL STUDENT ENROLMENT 2017

Office use:  
ID Number:  
Start Date:  
Entered Kamar:

Level:  
(the year you are coming in to)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foundation	Year 9	Year 10	Year 11	Year 12	Year 13

Preferred School start date:

Family Name: <small>(Names as on passport)</small>	First Name/s:	English name: <small>(optional)</small>
Male/Female <small>(circle)</small>	Date of Birth:	Country of Birth:
Cultural Identity:	Languages spoken:	
Passport Number:	Expiry date of Passport:	National ID:
Do you wish to be in an English Language Learning class?	Yes/No	
Do you want to be in the Foundation English Programme?	Yes/No	
Student Mobile number (If in NZ):		
Student email address:		
Driving a vehicle: Yes/No <b>Conditions apply</b> New Zealand licence: Learners/Restricted/Full		
Names of brothers/sisters/friends who are present/past pupils of Hillcrest High School:		
<b>FAMILY DETAILS: PARENTS</b>		
<b>Father:</b> Family Name:		First Names:
Address:		
Phone Numbers: Home:	Work:	Mobile:
Email:		
Language(s) spoken:		Occupation:
<b>Mother:</b> Family Name:		First Names:
Address:		
Phone Numbers: Home:	Work:	Mobile:
Email:		
Language(s) spoken:		Occupation:
<b>HOME COUNTRY EMERGENCY CONTACT: Relative or friend (not in NZ)</b>		
Name:		Relationship:
Email:	Home phone number:	Mobile:
Language(s) spoken:		
Name of School Currently Attending: <small>(or name of the last school attended)</small>		
School's email address:		

Highest School Qualification to date:	
How long have you studied English?	
How would you describe your English level? Beginner/ Elementary/ Intermediate/Advanced	
Future Study/Career Intentions:	
NEW ZEALAND EMERGENCY CONTACT Name:	Relative/Friend Relationship
Language(s) spoken: Home Phone Number: Email:	Mobile:
<b>Health:</b> International Students must take out a comprehensive travel and health insurance policy before coming to New Zealand	
<b>HEALTH PROBLEMS:</b> Please circle	Yes/No (See P3)
<b>Behaviour/Special Learning Needs:</b> Please circle	Yes/No
<i>If YES please give full details on a separate sheet of paper.</i>	

**ACCOMMODATION ARRANGEMENTS:** International Students **MUST** stay with parents, with a Designated Caregiver or in an approved homestay. The school must be advised of any changes in accommodation and must approve Accommodation arrangements. (Please circle)

With Parents: **Yes/No** Requiring a Hillcrest High School Homestay: **Yes/No**  
 With Designated Caregivers (Relative or close friend/s) **Yes/No** (Details required)

<b><u>Designated Caregiver:</u></b> Relative (Please give relationship to student) Or Family Friend	
<b>Name/s:</b>	
<b><u>Father:</u></b>	<b><u>Mother:</u></b>
Mobile:	Mobile:
Email:	Email:
Landline:	
Address:	

<b>Name of <u>Recruitment Agent/Agency:</u></b>
Address:
Email:
Mobile:
I confirm that I have spoken in English with this student and can confirm his English language ability is at the level shown on his reference letter and transcript. The self-reference letter is his own work.
Signed ..... Agent

# STUDENT HEALTH INFORMATION 2017

## STUDENT INFORMATION

Surname:	First name:	Date of birth:
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The Hillcrest High School Health Clinic has a registered nurse present during school hours.

**CONSENT: Please tick /**

Permission for the school nurse or designated first aider to administer routine over-the-counter medication as required e.g. paracetamol, antihistamine cream/tablets, arnicas, Rescue Remedy and throat lozenges. Yes  No

Permission for the school nurse to give Nurofen (Ibuprofen) Yes  No

**YOUR CHILD'S DOCTOR:**

Name	Phone:
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**CHILD'S PAST HISTORY OF OPERATIONS, ILLNESS, INJURIES, DISABILITIES (please give details)**

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**DOES YOUR CHILD HAVE ANY MEDICAL CONDITIONS? Please tick /**

Asthma <input type="checkbox"/>	Depression <input type="checkbox"/>	Hayfever <input type="checkbox"/>	Migraines/Headaches <input type="checkbox"/>
Anxiety Problems <input type="checkbox"/>	Ear Infection <input type="checkbox"/>	Hearing Problems <input type="checkbox"/>	Menstrual Problems <input type="checkbox"/>
Back/Neck Problems <input type="checkbox"/>	Epilepsy <input type="checkbox"/>	Heart Condition <input type="checkbox"/>	Recurring Abdominal Pain <input type="checkbox"/>
Cancer <input type="checkbox"/>	Eyesight Problems <input type="checkbox"/>	Hepatitis/HIV <input type="checkbox"/>	Skin Condition <input type="checkbox"/>
Diabetes <input type="checkbox"/>	Fainting <input type="checkbox"/>	Kidney Problems <input type="checkbox"/>	Other (eg ADD) <input type="checkbox"/>

If yes, please give details and treatment information:

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**DOES YOUR CHILD CURRENTLY TAKE ANY MEDICATION/S (PRESCRIPTION OR OVER THE COUNTER, INCLUDING HERBAL)? (please give details)**

--

**DOES YOUR CHILD HAVE ANY ALLERGIES AND/OR SENSITIVITIES? (please give details)**

ALLERGY e.g. Peanuts, bee stings, medications	COMMENT (Severity) e.g. Severe: Anaphylaxis / Moderate: Swelling	TREATMENT e.g. Requires adrenalin, call ambulance, Phenergan, icepack

**VACCINATIONS HISTORY Please indicate**

Is your child's Tetanus up to date?	Yes	No	Date last given
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Are your child's childhood immunizations up to date?	Yes	No	Attach copy of immunization certificate

*Please note: Information provided on this form is available to staff.  
Any concerns please contact the School Nurse, Dean or Guidance Counsellors.*

Parent/s signature: \_\_\_\_\_ Date: \_\_\_\_\_



**Hillcrest High School**  
**Year 9 Subject Choice Form 2017**

Student name:

Current School:

**Learning Areas**

These subjects run for the whole year:

English : Physical Education & Health : Mathematics : Science : Social Studies

**Learning Areas**

**Ranked Choices**

All subjects in the following learning areas run for one semester (two terms).

You will do 3 of these subjects in semester one and 3 in semester two.

The Arts:

Art (ART)

Drama (DRA)

Music (MUS)

Technology:

Food Technology (FNT)

Electronics (ELT)

Design & Visual Communication (DVC)

Digital Technologies Essentials (DTE)

Materials Fabrics (MTF)

Materials Metal (MTM)

Materials Wood (MTW)

Languages:

English as a second language (ELL)

French (FRE)

Japanese (JAP)

Maori (MAO)

Spanish (SPA)

Social Sciences:

Financial Capability (FIN)

By invitation

Students will be invited to join these programmes:

Year 9 Junior Enrichment & Extension

Year 9 Sports Development

You must choose TWO Arts to study:

1. \_\_\_\_\_

2. \_\_\_\_\_

If your choice was music, are you learning a musical instrument? YES / NO

You must choose TWO Technologies to study:

3. \_\_\_\_\_

4. \_\_\_\_\_

You must choose ONE Language to study:

5. \_\_\_\_\_

You must choose ONE more subject from anywhere from the subject list.

6. \_\_\_\_\_

Now, rank 3 other subjects from the list.

Note: Student numbers, classrooms and teacher availability could result in some students not getting their first choices.

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

For course descriptions, see Enrolment Information 2017 booklet in the Prospectus.

**Year 10, 11, 12, 13 choose on next page**

**If you are applying for Years 10, 11, 12, 13**  
**Choose your subjects from the Enrolment Information Booklet in the Prospectus**

<b>YEAR 10</b>	Write, <b>in order</b> , your subject preferences. For each course, tick only one of the full or half year boxes (if a half year subject is available). <b>You must choose at least one Art and one Technology.</b>								
		Full	Half		Full	Half		Full	Half
	1.			3.			5.		
	2.			4.			6.		

<b>YEAR 11</b>	Notes		NCEA Level	Write in Subject
	English is compulsory in Year 11	1		English <small>Circle one</small> S T I ELL
	Maths is compulsory in Year 11	2		Maths A B C
	Choose 3 more subjects	3		
		4		
		5		
	Write another subject if you wish to do 6	6		
Now, choose an alternative subject in case of course restrictions	Alt			

<b>YEAR 12</b>	Notes		NCEA Level	Write in Subject
	English is compulsory in Year 12	1		English <small>Circle one</small> S T I ELL
	Choose 4 more subjects If you choose a Maths course, please write in which course (2MAS, 2MAC, 2MAT)	2		
		3		
		4		
		5		
	Write another subject if you wish to do 6	6		
Now, choose an alternative subject in case of course restrictions	Alt			

<b>YEAR 13</b>	Notes		NCEA Level	Write in Subject
	Choose 5 subjects	1		
		2		
		3		
		4		
		5		
	Write another subject if you wish to do 6	6		
Now, choose an alternative subject in case of course restrictions	Alt			

**Extra-Curricular Interests:** Please tick any of the following which you currently are involved in and wish to carry on with, or are interested in joining

Tick	Sport	Tick	Visual/Performing Arts	Tick	Other
<input type="radio"/>	Archery	<input type="radio"/>	Acting	<input type="radio"/>	Aviation
<input type="radio"/>	Athletics	<input type="radio"/>	Art Club	<input type="radio"/>	Ball Committee (Seniors)
<input type="radio"/>	Badminton	<input type="radio"/>	Chamber Music	<input type="radio"/>	Council - Junior / Senior
<input type="radio"/>	Basketball	<input type="radio"/>	Choir - Jazz (Scat)	<input type="radio"/>	Debating - Junior/Senior
<input type="radio"/>	BMX	<input type="radio"/>	Indian Bollywood	<input type="radio"/>	Duke of Edinburgh /Hillary Award
<input type="radio"/>	Bowls	<input type="radio"/>	Dancing	<input type="radio"/>	Green Team -
<input type="radio"/>	Canoe Polo	<input type="radio"/>	Jazz Band	<input type="radio"/>	Environment Group
<input type="radio"/>	Cheerleading	<input type="radio"/>	Kapa Haka - Tihipuke	<input type="radio"/>	Model United Nations (Seniors)
<input type="radio"/>	Chess	<input type="radio"/>	Lion Dancing	<input type="radio"/>	Mooting (Seniors)
<input type="radio"/>	Cricket	<input type="radio"/>	Vocal / Music Tuition - write instrument here:	<input type="radio"/>	Peer Support (Seniors)
<input type="radio"/>	X Country/Road Race			<input type="radio"/>	Peer Tutoring (ESOL)
<input type="radio"/>	Cycling	<input type="radio"/>	Pasifika Group	<input type="radio"/>	Public Speaking
<input type="radio"/>	Equestrian	<input type="radio"/>	Orchestra - Junior	<input type="radio"/>	SADD
<input type="radio"/>	Football	<input type="radio"/>	Orchestra - Senior		
<input type="radio"/>	Golf	<input type="radio"/>	Shakespeare Club		
<input type="radio"/>	Gym Sports	<input type="radio"/>	Theatresports		
<input type="radio"/>	Hockey				
<input type="radio"/>	Inline Hockey				
<input type="radio"/>	Kiwisport				
<input type="radio"/>	Lacrosse				
<input type="radio"/>	Martial Arts				
<input type="radio"/>	Motocross				
<input type="radio"/>	Multisport				
<input type="radio"/>	Netball				
<input type="radio"/>	Orienteering				
<input type="radio"/>	Rowing				
<input type="radio"/>	Rugby				
<input type="radio"/>	Sailing				
<input type="radio"/>	Shooting				
<input type="radio"/>	Skiing				
<input type="radio"/>	Snowboarding				
<input type="radio"/>	Softball	<input type="radio"/>			
<input type="radio"/>	Squash				
<input type="radio"/>	Surfing				
<input type="radio"/>	Swimming				
<input type="radio"/>	Table Tennis				
<input type="radio"/>	Tennis	<input type="radio"/>			
<input type="radio"/>	Touch				
<input type="radio"/>	Volleyball				
<input type="radio"/>	Waka Ama	<input type="radio"/>			
<input type="radio"/>	Water Polo				
<input type="radio"/>	Weight Training				

## Agreements

Student: I agree that..... (Name of student)

- Will attend regularly
- Will wear the full and correct uniform on the way to and from, as well as at, school
- Will engage in positive behaviour for learning as reflected in the RAPID matrix, and abide by the Wireless Device Policy and Responsible Use Agreement (which you must read and keep). If any policy or agreement is breached there may be serious consequences.

Parent:

- I hereby make application to enroll my son/daughter at Hillcrest High School.
- I have read the Prospectus and agree that my son/daughter will engage in positive behaviour for learning as reflected in the RAPID matrix, and abide by the Wireless Device Policy and Responsible Use Agreement (which you must read and keep) and uniform regulations of the school.
- I have provided up to date medical information and understand that the school will take action on my behalf in case of injury or sudden illness and agree to meet all emergency costs involved and any costs not covered by compulsory medical and travel insurance.
- I agree to the participation of my son/daughter in category A and B and C (1) EOTC (Education outside the classroom) events as described in the Blanket Consent for EOTC (which you must read and keep) while a student at Hillcrest High School.
- I understand that, if enrolled, my son/daughter may also be involved in regular extra curricular sports and cultural activities outside school hours and may require transport with another parent, coach or manager.
- This information is provided on the understanding that it is only for use by the School or for statistical purposes, however, contact details may also be provided to government departments upon request. I understand that the school may retain this information indefinitely. This information will be held securely in the school archives. I give my permission for information about my son/daughter held at his/her previous school(s) to be transferred to Hillcrest High School.
- I understand that most communication from the school will be electronic and I will keep my email address up to date and regularly check the school website, Facebook page and my emails.
- I confirm that the information given in this application is correct and complete and I understand and accept that Hillcrest High School may actively seek to verify this information.
- I confirm that the address I have provided at the time of application and when my son/daughter begins instruction at Hillcrest High School is my usual place of residence. I will advise the school of any subsequent change of address.

**Publication and Display of Digital Images/Work:** I agree that Hillcrest High School may use my son's/daughter's image and work e.g. art work in its print and digital publications.

I have read and understood the International Student Application and Terms and Conditions of Enrolment for Hillcrest High School, Hamilton, New Zealand and agree to abide by them.

I have read and understood the refund and fee protection policies.

All information given is a true and accurate record of the applicant's academic record and their health and social development. I also agree that I have received and read through a summary copy of the Code of Practice for the Pastoral Care of International Students.

*The school reserves the right to place students according to language ability and academic performance*

I confirm my child has the necessary English language skills to participate in this academic programme.

I confirm I have read and understand all International Student Enrolment Information and all associated Agreements:

Signatures and names of both natural parent/s and/or Legal guardian/s:

**1. FATHER:**

Surname/Family name.....First name.....

Signature.....Date.....

Address:

**2. MOTHER:**

Surname/Family name.....First name.....

Signature.....Date.....

Address:

Student's signature: \_\_\_\_\_

Date: \_\_\_\_\_

### Checklist and Notes for Enrolment

Please check that you have:

- 1** Student Information and Parent Information
  - Filled in Student Information
  - Filled in parents' information.
  - Overseas Emergency details

- 2** Other Information
  - Present/Past School details
  - Accommodation/Emergency details

- 3** Subject Information and Health Information
  - Subjects choices
  - Completed and signed Health Information (in English)

- 4** Completed and signed Application Declaration (Student & Parent/s)



# Hillcrest High School - Wireless Device Policy

Hillcrest High School is committed to promoting the use of computers and the Internet to help deliver teaching and learning resources to all of its students and staff.

Students may access the internet at Hillcrest High School via wireless capable devices. These include any **wireless capable** device such as laptops, netbooks, iPod touches, iPhones, and tablet PC's such as iPads.

Access will be provided via Fortinet Wifi.

## What the school will provide:

- Student access to the World Wide Web.
- The internet connection will be filtered via Fortianalyser to block inappropriate sites.
- There are no data limits currently, this is subject to change depending on usage.

## Connecting to Fortinet Wifi is simple.

1. Connect to **HHS\_BYOD** network (No password)
2. The Fortinet page will open.
3. Use your student ID number and your current network password to login.

Hillcrest High School will give you access to the World Wide Web. It does not give you access to the school network or printers and all other network ports are blocked.

## Conditions of Use

1. Use in class time is conditional on consent from your classroom teacher. You may only use devices if you have permission to do so from your teacher.
2. The school takes no responsibility for loss or damage of devices that occur on school property. However, security measures will be put in place in situations where students are unable to take direct responsibility for their devices. For example, Physical Education, Technology Workshops, Assemblies etc.
3. The school will not provide technical support for student devices. It is the responsibility of students to ensure their devices are working.
4. School wide conditions of responsible internet use apply. This means that students:
  - Must NOT access illegal content such as pirated movies or music or other content inappropriate for school.
  - MUST adhere to the Hillcrest High School Student Responsible Use Agreement. Failure to do so will result in the loss of network connectivity.

Student access to the internet via Fortinet Wifi is traceable via student ID, and the Mac address of devices used on the network. Students found to be abusing the system will be banned from the Fortinet Wifi network.

# Hillcrest High School

## STUDENT RESPONSIBLE USE AGREEMENT

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When using information & communications technologies (ICT) at Hillcrest High School, I will always be a good digital citizen.

This means that I:

**Will be a confident and capable user of ICT.**

I know what I do and do not understand about the technologies that I use. I will get help where I need it.

**Will use ICT for learning as well as other activities.**

I understand that technology can help me to learn. I also know it can also be used to talk to people, to buy and sell things and to have my opinion heard. I know when and where it is OK to do each one.

**Will think carefully about whether the information I see online is true.**

I know that it is easy to put information online. This means that what I see is not always right. I will always check to make sure information is real before I use it.

**Will be able to speak the language of digital technologies.**

When people talk online the things they say can be quite different from a conversation they might have if they were sitting next to each other. I know that I must try to understand what people are saying before I react to them. If I am not sure, I can ask them or someone else to explain.

**Understand that I may experience problems when I use technology but that I will learn to deal with them.**

I understand that there will be times when technology may not work as I expected it to, or that people may be mean or unkind to me online. When these things happen, I know that there are ways I can deal with it. I also know there are people I can go to, to get help if I don't know what to do next.

**Will always use ICT to communicate with others in positive, meaningful ways.**

I will always talk politely and with respect to people online. I know that it is possible to bully or hurt people with what I say and do on the internet. I will think about the effect that my actions have on other people.

**Will be honest and fair in all of my actions using ICT.**

I will never do anything online that I know will hurt anyone. I will make sure what I do is not against the law. I will make sure that my actions don't break the rules of the websites that I use. When I am not sure about what I am doing I will ask for help.

**Will always respect people's privacy and freedom of speech online.**

I understand that some information is private. I will be careful when using full names, birthdays, addresses and photos of other people and of my own. I also know that I will not always agree with what people say online but that does not mean that I can stop them or use it as an excuse to be unkind to them.

**Will help other to become a better digital citizen.**

Being a good digital citizen is something that we all have to work at. If I know that my friends are having problems online, I will try to help them. If I see that someone is being unfairly treated online then I will speak up rather than just watch it happen.

## Student Declaration

I understand that these guidelines for responsible use are to be followed when using any technology whilst at school or whilst on any school activity. I am aware that this may include the use of a device that the school does not own.

I understand that if I breach this responsible use agreement, I may lose access to school ICT services including the use of the internet, on school owned devices or any personally owned device used at school.

I understand that all my online activity can be seen by the network administrators and I have no expectation of privacy.

I understand that any form of cyberbullying is not tolerated.

I understand that I bring my technology property to the school at my own risk and that Hillcrest High School will not accept any responsibility for loss or damage.

# Hillcrest High School

## PARENT RESPONSIBLE USE AGREEMENT

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I understand that our school is supporting students as they learn the skills required to become successful digital citizens.

Our school defines a digital citizen as someone who:

- is a confident and capable user of ICT
- uses technologies to participate in educational, cultural, and economic activities
- uses and develops critical thinking skills in cyberspace
- is literate in the language, symbols, and texts of digital technologies
- is aware of ICT challenges and can manage them effectively
- uses ICT to relate to others in positive, meaningful ways
- demonstrates honesty and integrity in their use of ICT
- respects the concepts of privacy and freedom of speech in a digital world
- contributes and actively promotes the values of digital citizenship

I understand that our school has a policy and associated procedures\* which outlines Hillcrest high schools digital citizenship approach and how this supports teaching and learning.

\*These documents are available on the school website/ on request/ at the school office.

I understand that the school provides access to the internet and other communications technologies because it believes that they enhance the teaching and learning process.

I understand that the school encourages responsible behaviour by students when using technology to help protect themselves and each other from experiencing harm online. I am aware that this "Responsible Use Agreement" is part of that, and that it encourages students to consider how their actions can affect themselves and those around them.

I have read the student declaration and have talked with my child about what it means to them. I am happy that my child understands what this means, and that they are capable of working within the guidelines.

I am aware that students can experience challenges when using technology, but that the school makes every effort to support students to manage those challenges effectively. I understand that by learning to deal with them in a safe environment with the appropriate support they will be better prepared to deal with those challenges in the future.

If I have questions or concerns about the way in which technology is being used by my child at school, I know the school is happy to discuss this with me, and I am aware that I am welcome to do this at any time.

**TO THE STUDENT AND PARENT/LEGAL GUARDIAN, PLEASE:**

- 1 Read this document carefully to check that you understand your responsibilities under this agreement.
- 2 Sign on page 8 of the enrolment form. This will remain on the student's file.
- 3 Keep a copy of this document for future reference.

# Hillcrest High School

## BLANKET CONSENT FOR EOTC

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Education Outside The Classroom (EOTC) is the name given to all events/activities that occur outside the classroom, both on and off the school site. This includes sport.

- Our school believes in using a range of environments and experiences to enhance our students' learning.
- We have ready access to the beach, rivers, mountains, and the bush in our area and beyond. We are also close to various built environments in our community. These areas are rich learning environments for our students both in and out of school. They need to learn how to be safe. Our school also values the concept of providing students with opportunities. Thus some of the learning for students occurs beyond the school site and this document is seeking your consent for your child/ren to participate in such learning

The Ministry of Education's EOTC guidelines identify four EOTC activity types, each with recommended types of parental/caregiver consent. In brief they are:

Type of event	Description	Type of consent
<b>A</b>	On site- in the school grounds 1. Lower risk environments 2. Higher risk environments*	1. <b>No consent</b> 2. <b>Blanket consent</b> at enrolment
<b>B</b>	Off-site events in the local community occurring in school time. 1. Lower risk environments 2. Higher risk environments*	1. <b>Blanket consent</b> at enrolment. 2. <b>Blanket consent</b> at enrolment
<b>C</b>	Off-site events - finishing after school finishes 1. Lower risk environments 2. Higher risk environments*	1. <b>Blanket consent</b> at enrolment. 2. <b>Separate consent</b> for each event or programme
<b>D</b>	Off-site residential overnight events 1. Lower risk environments 2. Higher risk environments*	1. <b>Separate consent</b> for each event or programme 2. <b>Separate consent</b> for each event or programme

\*Involves risk assessed to be greater than that associated with the average family activity.

All EOTC activity categories require staff to undertake an analysis of the risks, and identify the management strategies required to eliminate, isolate and minimise the risks. Emergency procedures are also in place.

To the student and parent/legal guardian/caregiver, please:

1. Read this document carefully to check that you understand your responsibilities under this agreement
2. Sign on pages 8 of the enrolment form. This will remain on the student's file.
3. Keep a copy of this document for future reference.

## GENERAL INFORMATION:

### Material Charges

In some classes (Materials Technology Metal/Wood/Textiles, Art and Food and Nutrition etc) students are charged for the cost of materials used in any work which they can take home. Notification of these charges is the responsibility of each head of department and will be explained to students by the teachers concerned. Similarly trips and outdoor education activities must be self-funding.

### Free Text Books

Textbooks for the various courses will be issued free to students as they are required. At the end of each year students are required to complete a textbook clearance form and to pay for any losses or damage.

### Stationery

We offer an online ordering service through Officemax via our website [www.hillcrest-high.school.nz](http://www.hillcrest-high.school.nz). Follow the links to stationery or visit [www.myschool.co.nz](http://www.myschool.co.nz) and choose Hillcrest High School to purchase your stationery and have delivered to your home, Hamilton only.

### Bring Your Own Device (BYOD)

As from 2017, students who will be in Year 9 will be expected to bring a digital device to school to support and enhance their learning. Please refer to the detailed information sheet that is inserted in the Prospectus.

### Student Diary

In 2017, Year 9 students will be required to use **myHomework** - a free, cross platform, online App - to record their homework, due dates and other important information. Year 10 students will be required to have a diary of their choice or device that can access the **myHomework** App. Year 9 and 10 students will be issued with a small A5 booklet that contains important information about the school and its policies.

Years 11, 12, and 13 students will be required to have a diary of their choice or device to record their homework, due dates and other important information.

**CODE of PRACTICE:** *Hillcrest High School has agreed to observe and be bound by the code of Practice for the Pastoral Care of International Students published by the Minister of Education. Copies of the Code are available from the New Zealand Ministry of Education website at <http://www.nzqa.govt.nz>*

**IMMIGRATION:** *Full details of visa and permit requirements, advice on rights to employment in New Zealand while studying, and reporting requirements are available through the New Zealand Immigration Service and can be viewed on their website at <http://www.immigration.govt.nz>*

**ELIGIBILITY FOR HEALTH SERVICES:** *Most International Students are not entitled to publicly funded health services while in New Zealand. If you receive medical treatment during your visit, you may be liable for the full costs of that treatment. Full details on entitlements to publicly funded health services are available through the Ministry of Health and can be viewed on their website at <http://www.moh.govt.nz>*

**ACCIDENT INSURANCE:** *The Accident Compensation Corporation provides accident insurance for all New Zealand citizens, residents and temporary visitors to New Zealand but you may still be liable for all other medical and related costs. Further information can be viewed on the ACC website at <http://www.acc.co.nz>*

**MEDICAL AND TRAVEL INSURANCE:** *International students must have appropriate and current health and travel insurance for the entire length of their study in New Zealand. An Insurance invoice for either Orbit Protect or Unicare must be paid at enrolment.*



HILLCREST HIGH SCHOOL  
HAMILTON  
[rselby@hillcrest-high.school.nz](mailto:rselby@hillcrest-high.school.nz)